

Standard	Available resources	Activity	Recipients	Timescale	Success criteria	Monitored by	Evaluation and impact on SDP
Physical accessibility							
Improve the physical environment of the school for the purpose of increasing the extent to which disabled pupils and children with SEN are able to take advantage of education and associated services provided or offered by the school	Funded through: Pupil Premium SEN budget Curriculum budget Disability access funding	<u>Improve access for all pupils including those with disabilities</u>					
		<ul style="list-style-type: none"> Existing 'SEN room' changed to a multi-sensory/nurture room 	All users of building	By Sep 2014	Improved accessibility for children with ASD or emotional needs.	SENCO	Multi-sensory/ Behaviour room now in operation.
		<ul style="list-style-type: none"> Install 'sensory tent' 	All users of building	By Sep 2014		SENCO	
		<ul style="list-style-type: none"> Creation of 'wet room' facility for children with incontinence. 	All children	By Oct 2014	Improved accessibility for children with incontinence.	SENCO/H.T. and Governing Body	Wet room completed. Some reception TAs trained.
		<ul style="list-style-type: none"> Training of staff in managing incontinence (appropriate handling of children and soiled materials, carrying out risk assessments etc) 	Key Stage 1	By Sep 2014		SENCO	
<u>Improved access for children with ASD</u>	<ul style="list-style-type: none"> Develop picture/symbol signage around school building. 	All users of building particularly those with ASD/HI	By April 2015	Pictures/symbols in place	SENCO/SLT	Not completed – investigating via vision impairment charity	
<u>Improved access for children with Dyslexia</u>	<ul style="list-style-type: none"> Develop 'dyslexia friendly' classroom equipment 	All users of building particularly those with dyslexia	By July 2015	Specialised equipment used.	SENCO/SLT	All teachers trained Sep 14 and provided with	

							classroom check lists. Ms F Simpson monitoring implementation. Dyslexia friendly books bought. Coloured rulers bought. Phonic flip books bought. (All for classroom use.)
Provision of information							
Improve the delivery of information	Advice from outside services: school nurse, O.T., SALT, EP, behaviour support team etc	<u>Improved provision of information</u> <ul style="list-style-type: none"> Identify where delivery of information is good and where there are gaps; identify what is needed for improvement. 	Pupils with disability/SEN Parents	By July 2015	Pupils satisfaction survey Parent satisfaction survey	Governing Body Curriculum Committee Governing Body	