

Standard	Available resources	Activity	Recipients	Timescale	Success criteria	Monitored by	Evaluation and impact on SDP
Physical accessibility							
Improve the physical environment of the school for the purpose of increasing the extent to which disabled pupils and children with SEN are able to take advantage of education and associated services provided or offered by the school	Funded through: Pupil Premium SEN budget Curriculum budget Disability access funding	<u>Improve access for all pupils including those with disabilities</u> <u>Raise awareness of abilities of those with disabilities</u> <ul style="list-style-type: none"> Develop picture/symbol/visual impaired signage around school building. Develop link with visual impairment unit – eg collect examples of art work by visually impaired artists etc 	All users of building particularly those with ASD/HI/VI	By July 2016	Pictures/symbols including braille in place	SENCO/SLT	
Provision of information							
Improve the delivery of information to parents	Advice from outside services: school nurse, O.T., SALT, EP, behaviour support team etc	<u>Improved provision of information</u> <ul style="list-style-type: none"> Establish regular parent group meetings 	Parents	By July 2016	Parent group organised and run by parents of children with SEND.	Governing Body	
Raise awareness of Wikis as way for parents to share information about children's needs.	LA representative	Talk to parents by LA representative to explain use of wikis.	Parents/children	By April 2016	Parents know about potential of wikis for information sharing. Wikis being used by those parents wanting to take it up.	SENCo	