

St Peter's Pupil Premium Plan 2016-17

Number of Pupils and Pupil Premium Grant (PPG) Received	
Total number of pupils on roll	410
Total number of pupils eligible for PPG	72
Amount of PPG received per pupil	£1320
Total number of looked After pupils	4
Amount per pupil	£1700
Total amount of PPG received	£101,840 (This may change as children arrive or leave the school)

End of Year Attainment 2017 (2016)

	Year 1 (5)	Year 2 (4)	Year 3 (15)	Year 4 (15)	Year 5 (16)	Year 6 (15)
Pupil Premium	60%	67% (50%)	67% (60%)	0% (0%)	38% (13%)	40% (7%)
Non-pupil Premium	80%	70% (76%)	67% (63%)	32% (30%)	58% (35%)	50% (12%)
National – All Pupils	N/A		N/A	N/A	N/A	61%

- Any gap has closed completely in year 2 and year 3
- Gap has closed slightly in year 5 but year 4 is the biggest concern and both will be priority year groups in 2017-18
- Year 6 was disappointing predominantly due to writing. This was below the national average

End of Year Progress 2017

	Year 1 (5)	Year 2 (4)	Year 3 (15)	Year 4 (15)	Year 5 (16)	Year 6 (15)
Pupil Premium	100%	63%	91%	71%	100%	100%

Non-pupil Premium	97%	85%	89%	77%	89.5%	96.6%
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- Progress in years 1,3,5 and 6 was very good
- There was a gap in progress for year 2 but the number of children involved is very small and the attainment gap was closed
- As with attainment, year 4 are the biggest concern.
- Year 6 progress at the end of the key stage was below the national average for writing and average for Reading and mathematics

All provision is used to support the closing of any gaps in progress and attainment

Provision	Cost	Target	Impact July 2017	2017-18 Spending Plan
1:1 Counselling to support pupils' well-being and attitude to learning. This is equivalent of one day per week with a fully trained counsellor involving 8-9 children each week. For some it is over a few weeks and others just 1-2 sessions	£9908.00	For all children seen to have the self-confidence to succeed. Progress of those seen to be at least at the expected rate	75% made at least expected progress. Out of the 25% who didn't 50% had other needs such as SEND All had improved confidence and were effectively supported in managing or dealing with their own well being	Continue
ELSA room: 1:1 and small group support for pupils to develop a positive attitude to learning. This includes play therapy, draw and talk which will improve social and emotional well-being. Led by a trained TA	£7075.40	Encouraging children to talk more about their feelings, to develop better social skills	A wide range of pupils seen over the year. Most have short term input	Continue

School resources to ensure all disadvantaged pupils can attend the YRs 2,4 & 6 School Journeys	£3325.00	Ensure that all PPG children attend the relevant school journeys. Social skills/motivation/self-confidence/focus	Improved confidence and self-esteem. Pupils succeeding in activities/situations other than academic	Continue
Burnet News Club	£1000.00	Children have the confidence to talk about national and international issues	This was nominated for club of the year for the 2 nd year running.	Continue and extend to a larger group and to year 6 curriculum time
SENCO dedicated time	£10,803.00	Supporting a range of pupils' needs across the school. An extra 1 day of SENCO has been provided to focus specifically on those children who are both SEN/FSM as this is where the biggest gap is. Support includes training of TA's and specific support with parents/children/outside agencies	On paper, our data for SEND pupils does not look good. However, the majority of our SEND children have very complex needs that are met effectively in school. The progress	Continue
Music lessons	£1000.00	Instrument tuition to develop musical skills which are transferable to other subjects such as concentration, self-discipline and determination.	Children able to access instruments and	Continue but review to ensure all that want to can access the lessons
Office time and EWO support	£6000	School has bought in extra sessions of EWO support for those parents/children having difficulties, filling in of CAF forms, meeting those whose attendance is poor	A much tighter system put in place with the office and DHT working very closely with EWO. Meetings with parents have been largely successful with improved attendance	Continue with a focus on punctuality as well as attendance

Booster support for mathematics/literacy	£9547.80	Supporting children in their mathematical and literacy development. Identified children in all KS2 year groups who are under-achieving. This is carried out by the deputy heads	Progress of PPG was exactly the same as all other pupils – 85% making expected +	Continue with more regular reviews/reporting of the group and progress made
Staff training	£1800	Four teachers and six TA's to attend two day RWI training	Results maintained with 82% passing the test.	Continue as necessary
Talking Partners	£8027.50	Provision of Speech and Language support for eligible pupils to enable them to access all curriculum areas successfully.	80% of Children made at least the same progress as others.	Continue with more regular reviews/reporting of the group and progress made
Day trips/visits/visitors	£3700	Enabling children to attend visits all trips and visits that they are entitled to. Also to attend shows both in school and out of school.	Social skills/life skills	Continue
Breakfast club and after school club	£8500	Discounted and free places for children where families need support both financially and emotionally	Support for families at times of difficulty has included bereavement, hospital stays, family break ups as well as financial issues	Continue
TA support for Maths / Reading / Writing and phonics	£31,152.30	Small group and 1-1 support focussing on specific requirements for identified children across the school. This is planned by year groups following analysis of data and non-negotiables	Progress has been good in all year groups except year 2 (the attainment gap in year 2 closed) Still an attainment gap in years 1, 4 and 5. Year 6 had a big gap	Continue, including the review sessions during Pupil Data Conversations

		<p>This work includes post lesson learning (preparation for next session)</p> <p>Main target is to increase progress to at least in line with others.</p> <p>(See Pupil Data Conversations)</p>		
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£101,840