

# School Sport Premium Funding 2017-2018

## Brief overview of PE and sport provision, including facilities in the school

PE and Sport has always been an important element of both the curricular and extra-curricular offer at St Peter's Primary School. All pupils have two PE lessons per week, one indoors and one out. Resources are well stocked and a large number of clubs are in place, before, during and after the school day. The school enters Croydon leagues and takes part in a number of School Games events and festivals.

Pupils were put in to four houses in 2013 and compete in Intra School competitions including cross country and sports days. The Head Teacher is line manager for the Croydon Schools Sports Partnership, a Head Teacher Ambassador for the Youth Sports Trust and a primary PE specialist. The school hosts the Croydon Schools Sports Partnership who organise all the School Games events for Croydon and schools buy in to the partnership for support. One part time member of staff has for many years led on various school sport associations and another full time member is a PE specialist. Both run clubs and teams within school

## The Physical Environment

### Indoor Provision

St Peter's has a large hall where PE can take place. This became more of a challenge as the school expanded from one to two forms of entry and the local authority refused to expand a very small dining hall. As a school, we made the decision that the main hall could not be used for eating lunch, as it would affect lunchtime clubs and PE lessons. The number of hall sessions available for each class is one.

### Outdoor Provision

As part of a two year, building project the main playground was out of use. An artificial surface was put on the school field (nomo) which although not specifically designed for sport has been an asset. The main playground became available in September 2013.

There is a trim trail, which is used regularly, and a long jump pit, which has recently been repaired, and the runway improved.

## The School was awarded the Silver School Games Award for 2015 and 2016

The School has received £19,470 for the academic year 2017-18. This is double the amount for the previous year.

The evidence and impact will be updated in July 2018 and plans for 2018-19 will be finalised at the same time.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• PE leads attend the Leaders updates and the annual PE conference</li> <li>• Year 2 teacher has attended the Real Gym training organized by the Sports Partnership</li> <li>• Year 2 teacher and 4 teacher have attended the Real PE training organized by the Sports Partnership</li> <li>• Created provision for able and talented children in Year 5 to have an extra one hour of PE a week with specialist coaches - Developed over three years with a secondary school</li> <li>• Introduction of the Daily Mile</li> <li>• Over the last two years, Pupils have participated in new sports including squash, table tennis, lacrosse, orienteering and korfball</li> <li>• The year 4 squash team were the winners of the first ever Croydon Squash Competition in 2017-18</li> <li>• The football team won their league for the first time in a long while (2017-18)</li> <li>• The tag rugby team finished third in the Croydon School Games Competition (2017-18)</li> <li>• The Girls football team finished fourth in the Croydon School Games Competition (2017-18) and is currently top of their league</li> <li>• We had three children representing South London in Korfball, two boys in the Croydon District football team and one girl in the Croydon Girls District football team (2017-18) - See bottom of report for other representative honours</li> <li>• A year 5 child has won the 2018 Croydon Schools Under 11 trampoline competition</li> </ul>	<ul style="list-style-type: none"> <li>• Real Gym schemes of work to be bought and introduced across the school with a specialist working alongside staff (April 2018-19)</li> <li>• Real PE schemes of work to be bought and introduced across the school with a specialist working alongside staff (April 2018-19)</li> <li>• Plan for and improve the quality of the outdoor provision which encourages children to be active and take part in sport outside of lessons and clubs</li> <li>• Build up resources for sports that we want to develop such as squash, netball and korfball</li> <li>• To continue to build links with local clubs and encourage children to participate in sport</li> <li>• To enter at least two sports competitions that we have not participated in before</li> <li>• In 2018-19 to have a strategy that links Healthy Schools, Active Travel with PE and Sport</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	77%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

Swimming in year 6 does not take place until the second half of the summer term and so any missing data will be updated in July.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2017/18		<b>Total fund allocated:</b> £19470		<b>Date Updated:</b> 27/03/18	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>	
All children understand the importance of physical exercise on their health and well-being	<ul style="list-style-type: none"> <li>Continuation of the Daily Mile</li> <li>Continuing to have two PE sessions per week</li> <li>Children have lots of opportunities to be active during break and lunch times</li> <li>Children have lots of opportunities to take part in extracurricular activities</li> <li>Children are encouraged to join clubs and associations in the local area including cricket, rugby, football, squash and korfball</li> </ul>	<p>£500 for playground equipment</p> <p>£100 for bands for daily mile</p>			

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Staff understand how regular physical activity can influence and support their pupils:</p> <ul style="list-style-type: none"> <li>• Confidence, self-esteem and belief</li> <li>• Commitment, resilience and enjoyment</li> <li>• Desire to improve and understand</li> <li>• Stamina, suppleness and strength</li> <li>• Healthy active lifestyle and participation</li> <li>• Thinking and decision making</li> <li>• SMSC</li> <li>• Understanding of the importance of rules and fairness</li> </ul> <p>Develop the core skills of those children showing natural sporting ability</p> <p>Continuing development of break and lunchtime activities to encourage an active and co-operative lifestyle</p>	<ul style="list-style-type: none"> <li>• Real Gym and Real PE both focus on how pupils develop through</li> <li>• Continuation of very successful able and talented programme</li> <li>• Increase and vary the activities available on the playground</li> </ul>			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Development of a high quality multi-skills approach in the early years and infant classes which will mean children will be ready for Key Stage 2 curriculum	<ul style="list-style-type: none"> <li>• Introduction of Key Stage 1 and 2 dance packs</li> <li>• Introduce Real Gym to the staff with the aim of following the schemes of work from September 2018</li> <li>• Introduce Real PE to the staff with the aim of following the schemes of work from September 2018</li> <li>• A PE specialist to work alongside staff as the schemes are introduced - June 2018</li> </ul>	£240  £1395  £1795		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• To increase the excellent range of sports and activities on offer by at least two new ones</li> </ul>	<ul style="list-style-type: none"> <li>• Introduce squash and korfbal to the school including entering competitions where appropriate</li> <li>• Introduce a regular netball club with the aim of entering the Croydon league</li> </ul>	£100  £255 for equipment	<ul style="list-style-type: none"> <li>• The year 4 squash team were the winners of the first ever Croydon Squash Competition in 2017-18</li> <li>• Intra-school korfbal tournament leading to best</li> </ul>	

	in 2018-19 <ul style="list-style-type: none"> <li>Attend a lacrosse festival</li> </ul>	£250 for team kit	8 pupils representing Croydon at the national finals in May at the Copper Box	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>5% more children to have the opportunity to compete for the school in inter school competitions (35% in 2016-17)</li> <li>100% of children to take part in at least one intra-school competition and 85% to take part in two or more</li> <li>To enter at least two new competitions this year on top of those we already enter</li> <li>To increase the number of club links to ensure progression for those children wishing to compete</li> </ul>	<ul style="list-style-type: none"> <li>Introduction of teams for netball, squash and korfball</li> <li>All children take part in a sports day</li> <li>All children from years 1-6 take part in a house cross country competition</li> <li>Club links now are Whitgiftian Rugby Club, Addiscombe Cricket Club, David Lloyd Squash, Trojans Korfball Club</li> </ul>			

**Children who have Represented the Borough, county or region and above in the last four years:**

**Andrea Cusick** - Football - girls district football team 2016-17, 2017-18

**Dami Adewale** - Football - district team 2017-18

**Marley Leader** - Football - district football team 2017-18

**Lily Steele** - Croydon Schools Under 11 Trampoline Champion 2018

**Naia Chugh, Jayden Carlyle and Brandon Pang** represented South London Korfball in the regional championships 2017-18

**Michael Cogan** represented Croydon at the Surrey Cross Country Championships 2017, coming eighth overall

**Ethan Bailey:** Football - District team (2016-17) and at a professional academy

**Ninsola Adewale:** Football - Girls' District goalkeeper (2015-16)

**Ellie Thomas: Squash 2014-15** - County at under 13 and London and South East Region at under 11(National Champions). Came 11<sup>th</sup> at National under 11 championships

**Seb Wiley:** Football - District team who were successful in several competitions and has been at several academies (2014-15)

**We have a large number of pupils who have been successful at their clubs in several sports including football, rugby, tennis, hockey, korfball, diving and triathlon.**

#### **Extra-Curricular clubs and teams and their achievements**

**Football:** take part in Croydon School's competitions including leagues and cups. There are clubs before school for years 1,2 and 3 led by an outside provider, years 4, 5 and 6 led by staff. Run a mixed team and a girl's only team. **The school team won their local league this season and the Croydon Small School's Cup in 2015. The Girls team came runner up in their league in 2017 and runner up in the Croydon school games competition**

**Tag Rugby:** Run a club during the autumn term. A large number of children play at the local rugby club. Take part in the School Games events and have reached the Croydon finals in each of the last five years. Have been runners up twice and third this season. Hold our own years 4/5 tag festival with the local rugby club. 16 schools regularly attend. **The school has won this event in 3 of the last 5 years**

**High Five Netball:** Run a club during the spring term. School takes part in the school games events and **were runners up in the Croydon finals in 2015.** Now have a netball club for girls only and will be entering the Croydon league in 2018-19

**Cricket:** club runs all year.

**The school was awarded the Christopher Martin Jenkin's Award for Cricket in Schools in 2014. This came with £2000 from the MCC and BBC.**

**The school won the Croydon School Games Kwik Cricket Championships for the second year running and came third when**

representing Croydon in the Surrey School Games.

The Girl's team came second in Croydon and 11<sup>th</sup> in Surrey. This is the second time in three years they have represented Croydon.

The Kwik cricket team were 'Guard of Honour' for the England v New Zealand one day international at the Oval in 2015.

One child was given a Pinsents Mason award in 2015

One child was runner up in The Chance to Shine Awards in the category 'Participant of the Year' 2015

**Cross Country:** The school holds its own competition in the autumn term with all children from years 1-6 taking part. The first six in each race then represent the school at the Croydon Championships. This year one girl in year 6 came sixth and represented Croydon in the London School Games where they came 2<sup>nd</sup> out of 33 boroughs.

**Rounders:** club runs in the summer term. **The school team won the Croydon Championships and represented the borough at the National finals in Leicester (2015).**

**Table Tennis:** club runs one lunchtime per week. The school has five tables inside and two outside. The team played several fixtures winning half. These matches were mainly against Independent schools.

**Gymnastics:** club runs all year and children work towards national awards. Year 6 children who have passed the awards support the teacher leading the session.

There is also tennis, dance, girl's only and key stage 1 sports clubs during the year.