

PUPIL PREMIUM GRANT STRATEGY

2018-2019

For the financial year 2018-2019, we have been allocated **£95,340** to ensure that children in receipt of pupil premium funding achieve as well as other children, academically, socially and emotionally.

Rates for eligible pupils:

£1,320 per pupil Reception to Year 6 children recorded as Ever 6 FSM

£2300 per pupil Children who are looked after, adopted or living under a special guardianship

£300 per pupil Service children

FSM eligibility = 24 % (based on in school data Sept 18)

Current Barriers to Future Attainment:

Year 3 – there is a significant attainment gap in reading and maths between disadvantaged and other children within the Year 3 cohort, emphasising the need for further targeted support to ensure that this narrows by the end of KS2.

Year 4– there is a significant attainment gap between disadvantaged and other children within the Year 4 cohort, emphasising the need for further targeted support to ensure that this narrows by the end of KS2. This gap is more significant in writing and maths.

Year 6 – there is a significant attainment gap in reading, writing and maths between disadvantaged and other children within the Year 6 cohort, emphasising the need for further targeted support to ensure that this narrows by the end of year 6. 39% of PPG children in year 6 are also SEN.

Attendance of Disadvantaged Pupils – Based on data analysis for the 2017- 18 school year, the attendance rate for disadvantaged children is 0.8% lower than other children.

Cost	Nature of support for 2018-19
£5000	Funding for our Speech and Language specialist TA – targeted to PPG pupils to ensure that they make the best possible progress they can.
£500	Provision of free uniform/school items for children eligible for PPG
£1000	Provision of instrument tuition
£5825	Subsidising of school trips, visitors and residential trips
£500	Subsidising holiday clubs with sports coach
£9000	Provision of free breakfast club or after school club sessions for specific PPG children.

£1560	Provision of free clubs provided by external groups – tennis, drama, dance etc. for specific PPG children.
£24,600	Provision of small group tuition by AHT teacher for targeted Year 6 PPG pupils. Provision of behaviour support for specific PPG children. Part of salary of AHT (non-class based) aimed at accelerating progress and narrowing the gap between disadvantaged and non-disadvantaged children.
£4500	Nurture provision from January 2018 including INSET day training for staff, time linked to delivering 3x pm sessions to targeted pupils.
£6500	Part of salary for ELSA trained staff to support children who receive Pupil Premium Funding. This provision enables us to provide counselling support including Drawing and Talking, bereavement support, social skills support.
£21000	Part of salary (approx. 60%) of SENCo (non-class based) aimed at accelerating progress and narrowing the gap between disadvantaged and non-disadvantaged children who also have a SEND.
£8500	Salary for school counsellor to support children who receive Pupil Premium Funding. This provision enables us to provide counselling support including bereavement support, social skills support.
£1200	Folio Attendance Officer and Educational Welfare – to ensure pupils eligible for Pupil Premium Funding are supported to ensure attendance remains as high as possible.
£4000	Provision of small group tuition targeted at Year 3/4 PPG children.
£1655	Contingency

Review due: February 2019

Measuring the Impact of PPG spending

The school will evaluate the impact on each pupil on a half termly basis through the use of our assessment system – Target Tracker. In addition to this, other approaches for measuring impact will be used such as the Boxall Profile (counsellor), case studies, TAF reviews and attendance figures (Folio Education Welfare Consultant).

Evaluation will focus on academic gains and how pupils' self-confidence has developed as a consequence of the interventions put in place.

In 2017-18 we were allocated £92,980 of Pupil Premium Funding which we used to fund the following:

- ✓ Speech and Language Therapist (Talking Partners) – targeted to PPG pupils to ensure that they make the best possible progress they can.
- ✓ Provision of before school 'booster' classes and 1:1 tuition by teachers and support staff for targeted Year 6 PPG pupils. Targeted reading support for PPG pupils.
- ✓ Use of a music service to provide subsidised instrument lessons.

- ✓ Emotional Literacy Support for targeted PPG children.
- ✓ Counsellor services to support targeted PPG children.
- ✓ Free or subsidised breakfast club and After School Club places for specific PPG children
- ✓ Folio Education Welfare Consultant– to ensure pupils eligible for Pupil Premium Funding are supported to ensure attendance remains as high as possible.
- ✓ Dedicated SENCO time supporting PPG children who also have SEND.
- ✓ Burnet News Club to support PPG children across KS2 to improve writing, debating, current affairs etc.

Impact

The gap between disadvantaged and their peers remains significant particularly in writing. This continues to be a whole school focus (ref SDP 2018-2019)

More PPG pupils made accelerated progress in reading, writing and maths than all pupils in KS2; this will need to continue in order for the attainment gap to narrow.

KS2 data

	National	All		Disadvantaged	
		% EXS+	% GDS/high score	% EXS+	%GDS/high score
Reading	75	77	27	76	12
Writing	78	60	8	41	6
GPS	78	77	45	65	35
Mathematics	76	70	28	59	18
RWM combined	64	52	5	29	0

KS1 data

% at Year 2 ARE (Summer 18)	Summer 2018	Disadvantaged (6)	Other (53)
Combined	70 (65)	50 (50)	72 (69)
Reading	82 (75)	50 (63)	85 (79)
Writing	78 (70)	67 (55)	80 (74)
Maths	85 (76)	67 (63)	87 (80)

Phonics

- 2/6 that did not pass are PPG (Y1)

PHONICS Year 1	Summer 2018	National 2017	2017 result	PHONICS Year 2 (combined)	Summer 2018	National 2017	2017 result
	90	81	82		100	92	93

EYFS data

2017 GLD School	End Summer 2018	Disad (8)	Other (52)
83	82	75	84

Attendance	All school	Non- PPG	PPG
2017-2018	95.6%	95.8%	94.9%

KS 2 progress measures	All pupils (60) Progress (National)	Disadvantaged (16)	Disad boys (11)	Disad girls (5)
Reading	+1.6 (+0.0)	+1.8 (-0.6)	+0.6 (-1.0)	+4.2 (-0.3)
Writing	-3.1 (+0.0)	-4.1 (-0.5)	-4.9 (-1.4)	-2.4 (+0.5)
Maths	+0.7 (+0.0)	-0.2 (-0.6)	+0.2 (+0.0)	-0.8 (-1.2)

Explanation of Expenditure 2017 - 2018

Area of Expenditure	What did this include?	Why was this done?	What was the impact?
Teaching, Attainment and Learning	<ul style="list-style-type: none"> • Speech and language therapist. • Booster classes before school every day to target PPG children • SENCo support (non-class based) for PPG children with a SEND. 	<ul style="list-style-type: none"> • Booster classes were established to ensure that PPG children made accelerated progress. • SALT was introduced to help with the pre teaching of new concepts, vocabulary etc. • SENCo support was given so that all PPG children with SEND could make accelerated progress 	<ul style="list-style-type: none"> • The impact of the interventions is seen through the narrowing of the progress gap between PPG and non-PPG groups in reading, writing and maths by the end of KS2.
Wellbeing	<ul style="list-style-type: none"> • Counselling to support pupils wellbeing • 1:1 ELSA support for pupils to develop a positive attitude to learning • Extra EWO support for families • Breakfast club and After School Club discounted where families need support financially and emotionally 	<ul style="list-style-type: none"> • Counselling for all children to have the confidence to succeed • ELSA for all children to discuss issues and become more resilient • EWO so all pupils were on time and in school every day • Pupils and families were supported to enable a calm beginning and end to the school day. To ensure PPG children have a healthy, warm meal each day. 	<ul style="list-style-type: none"> • The improvements in children's confidence, happiness and their relationships with their peers, adults and family was notable. • Evaluation of the provisions show that for some children behaviour and access to learning has improved. • Parent's responses to the provisions have been positive and show that families have noticed an impact on the children at home.

<p>Equality and Opportunities</p>	<ul style="list-style-type: none"> • Free and discounted educational visits • Discounted laptops and uniform • Free and discounted music lessons from specialist music teachers 	<ul style="list-style-type: none"> • To give children the opportunity to access learning a musical instrument and taking part in school trips which they might not otherwise be able to have. 	<ul style="list-style-type: none"> • The impact of the music lesson can be seen by the children's enthusiasm and regular attendance at the classes and their pride and self-belief when performing at the end of year concert.
<p>Removing Barriers</p>	<ul style="list-style-type: none"> • Education welfare Officer (to improve attendance and support vulnerable families) 	<ul style="list-style-type: none"> • Use of our Educational Welfare Consultant to ensure children who are eligible for PPG funding are supported and their attendance and punctuality remain as high as possible. 	<ul style="list-style-type: none"> • The strategies used by our attendance officer and EWC have improved the attendance and punctuality of children.