

### Physical Development

We will be:

Develop overall body-strength, ballance , coordination and agility.

Develop the foundations of a handwriting style which is fast accurate and efficient.

Develop their fine motor skills so that they can use pencils, paintbrushes, scissors, knives, forks and spoons competently.

Treading activities with pasta and cereal

### Understanding the World

We will be:

Draw information from a simple map.

Recognise some similarities and difference between life in this country and life in other countries.

Talk about differences between materials and changes they notice.

Recognise that people have different beliefs and that they celebrate special times in different ways. (Chinese new year/ Valentine's day)

### Personal, Social and Emotional Development

We will be:

Know and talk about the different factors that support their overall health and wellbeing e.g. healthy eating, toothbrushing and regular physical activity.

Build constructive relationships and learn to share with others.

How to show resilience and perseverance in the face of a challenge.

### Communication and Language

We will be: Understand how to listen carefully and why listening is important.

Learn new vocabulary linked to healthy food and lifestyles.

Ask questions to find out more and check understanding.

Listen carefully and learn rhymes poems and songs. Poetry basket.

Engage in Non-fiction books.

# Reception

## FOOD



## Spring

### Mathematics

We will be:

Explore the composition of numbers to 10.

Automatically recall number bonds for numbers 0-5 and some to 10.

Compare weight, length and capacity.

### Literacy

We will be:

Blend sounds into words so they can use known letter-sound correspondences.

Read a few common exception words.

Form lowercase and capital letters correctly.

Talk 4 writing text- Hungry caterpillar

Reread books to build up confidence in word reading, fluency, understanding and enjoyment.

### Expressive Arts and Design

We will be:

Explore , use and refine a variety of artistic effects to express their ideas and feelings.

Listen, attentively, move to and talk about music expressing their feelings and responses

Sing in a group or on their own increasingly matching the pitch and following the melody.

Develop storylines in their pretend play.

Explore and engage in music making and dance.