

## Expressive Arts and Design

We will be:

- Junk modelling- making houses/ different objects
- Role play- home corner/ dressing up.
- Self portraits
- Learning new songs and making music.
- Moving in different ways in PE sessions.
- Exploring different media to express our ideas, such as pencils, paints, crayons, chinks and playdough.

Understanding the World

We will be:

- Using ICT equipment safely, such as iPads, ICT Suite and class computers.
- Exploring our school environment.
- Using our senses to explore.
- Finding out about our families and the people who are important to us.

## Physical Development

We will be:

- Building houses from range of different materials.
- Beginning to handle different tools such as: scissors, playdough tools, and tweezers.
- Beginning to show control over large and small movements, such as when running or throwing a bean bag.
- Learning which toilets to use and when and how to wash our hands effectively.

## Communication and Language

We will be:

- Beginning to ask and answer simple questions.
- Beginning to follow simple instructions.
- Building confidence to speak clearly in new situations, such as in front of a small or large group.
- Singing our manners and respect song
- Retelling our weekend news
- Taking part in circle time

## Reception

### Family & Friends

AUTUMN 1



Literacy

We will be

- Reading books like : Little red hen/ Rosie's walk
- Create and tell stories using the Talk 4 writing story maps
- Creating 'I am' books
- Name writing and forming our letters
- Recognising our names in different prints.
- Beginning to write our name on all our work, using a name card for support.
- Enjoying sharing stories with an adult, talking about what they can see in the pictures and what has happened in the story.
- Recognising labels in the classroom.
- Joining in with Daily phonics sessions.

## Mathematics

We will be:

- Counting to 10 and beyond.
- Beginning to recognise numbers 1-10 and beyond in the environment.
- Beginning to use numbers in order to count individual items.
- Using our counting bears to talk about shapes, sizes and positional language.

## Personal, Social & Emotional

We will be:

- Forming positive relationships.
- Initiating conversations, attending to and taking account of what others say.
- Explaining own knowledge and understanding,
- Taking steps to resolve conflicts with others.
- Describing ourselves in positive terms.
- Becoming confident to try new activities, and say why they like some activities more than others.
- Children talk about how they and others show feelings.
- They work as part of a group or class, and understand and follow the rules.