

#### Mathematics

We will be:

Learning to take away one and add 2 single numbers.

Sorting animals & insects into groups e.g. how many legs?

Creating and describing patterns.

Measuring animals

Looking at symmetry of animal patterns

Solving mathematical problems by halving and doubling

Learning to count in 2's, 5's and 10's.

Learning about 3D shapes and what makes them different..

Playing number games.

#### Physical Development

We will be:

Exploring how to move like Jungle animals.

Learning animal dances

Manipulating different materials

Think about the differences in my body when I am pretending to be different animals, thinking of how much energy they would use.

Talking about keeping healthy and safe.

#### Literacy

We will be:

- Writing information about animals.
- Making posters about how to look after animals.
- Making 'What am I?' riddles about their favourite animals.
- Writing information books about different types of animals.
- Reading fiction and non-fiction books about animals.
- Writing about my favourite animal
- Rewriting the story of Dear Zoo
- Drawing and labelling different animals.
- Playing phonics games.
- Practising my letter formation

#### Personal, Social and Emotional Development

We will be:

Independently choosing most of the activities which I take part in during the day which will empower me to be an active learner.

Share my feelings about different animals.

Learning with my friends understanding that we play in different ways which respect each other, and listen to each other's ideas.

Talk about mine and my classmates feelings and know that some behaviour is unacceptable.

## Reception Animals Summer 2



#### Understanding the World

We will:

Looking at animals and their babies

Looking at animals across the world

Researching the habitats of different animals-focus on frogs.

Looking at the differences and similarities in animals

Learning about how to look after animals/pets

Looking at Nocturnal animals.

Looking at the effect of pollution and animals and their habitats.

#### Expressive Arts and Design

We will:

Creating pictures of animals using different medias.

Designing and making animal masks and models  
Looking at camouflage and what materials and colours I could use

Imaginatively recreating a variety of habitats e.g. zoo, jungle, farm, woodlands etc

Creating our own animal songs and use musical accompaniment

Exploring colour mixing  
Using a range of constructional materials to re-create habitats.

#### Communication and Language

We will be:

Learning new animals songs and singing my favourite animal songs and rhymes  
Talking about my favourite animals/pets & listening to my friends

Talking about animals I have met and say why I like them.

Making animal sounds and play guessing game.  
Discussing the differences between animals  
Re-enacting animal stories