

## The aim of Religious Education (from the SACRE Agreed Syllabus)

The principal aim of religious education is to:

- Enable pupils to understand and reflect upon the religious and spiritual beliefs, practices, insights, and experiences that are expressed in humanity's search for meaning in life;
- Provide opportunities for pupils to explore and express their own responses and personal beliefs.

The principal aim of the Croydon Agreed Syllabus for Religious Education will be met through the Programmes of Study which incorporate two components:

- Attainment target 1: Learning about Religion
- Attainment target 2: Learning from Religion and Human Experience

## RE Intent Statement

We expect that by learning about Religion and beliefs, the children of St. Peter's Primary School will develop respect and empathy for those around them and in the wider world.

Religious Education at St. Peter's will promote pupils' understanding of the multicultural and multi-faith society that we live in today. It is believed that this understanding will help pupils to be tolerant of people's differences.

Pupils will be provided with opportunities to develop their spiritual, moral, cultural and social learning. Having learned about different faiths they will explore and express their own responses and personal beliefs.

Further to this, pupils will study authority and worship, sacred and inspirational writing, lifestyle and celebrations and challenge units. Each year group will focus on religions agreed through the Croydon Agreed Syllabus.

We believe that through creative planning and the use of music, art, drama, film, online resources, visits, and visitors, and by handling artefacts children will enjoy learning about, and learning from, the faiths of others and have opportunities to develop their own understanding of the diverse and unique community we live in.

# SPPS RE CURRICULUM

## Subject Curriculum Overview and the Big Questions

ST PETER'S PRIMARY RE OVERVIEW 2024-25

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYFS</b>	Festivals and Celebrations - Why do we celebrate?		Caring and Taking Care - Why do we care about our world and each other?		Growing together - Why do people have rules?	
<b>Year 1</b> What does it mean to belong?	Why are we thankful?	What places make you feel you belong?	Who is important to you?	Which stories are important to you?	Why do people celebrate?	How do you know you belong?
<b>Year 2</b> What is important to people?	What do some people believe about God?	How do people celebrate good over evil?	Who do you talk to if you need some help?	Why are some books special?	How do you show someone is important?	What is special?
<b>Year 3</b> What do different people believe about God?	How do different people describe God?		What does it mean to be an inspiring leader?		How do people communicate with God?	
<b>Year 4</b> How is my community special to me?	How do I show I'm part of a community?		How do communities celebrate?		Why are places of worship important to communities?	

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<b>Year 5</b> <b>Why should we care for our World?</b>	What are the ways communities care?	In what ways are people judged?	What do Humanists believe?
<b>Year 6</b> <b>What do we need on Life's journey?</b>	How does a community work?	How do we change through life's journey?	Why do people go on pilgrimages?

Please click on the following link for more information: [Croydon Agreed Syllabus for Religious Education 2024 - 2029](#)