Music
Topic: N/A (Not this half term)

STORY TIME
Our class reader this term is **Rags Rich and the Coat with Drum Buttons - Nicola Reeder**

RELIGIOUS EDUCATION
Topic: How does a community work?

The children will learn:

- What makes a society
- What customs and laws help society to work together
- The concept of community cohesion

This question will be explored in the context of the following religions: Christianity, Sikhism, Islam, Hinduism, Buddhism, Humanists, Judaism and non-religious people.

SCIENCE
Topic: Animals (including Humans)

The children will learn:

- Identify and name the main parts of the human circulatory system
- Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function

Children will reflect on their learning each lesson using a concept question.

MATHS
Topic: Geometry, Area and Perimeter

The children will learn:

- Area of shapes
- Perimeter of shapes
- Units of measure
- Statistics

Children will reflect on their learning each lesson using a true or false question.

ART/DT
Topic: Simple Circuits and Switches

The children will learn:

- How to make a simple circuit
- To design and make a small torch

YEAR 6
Spring 2

HISTORY
Topic: World War 2 (WW2)

The children will learn:

- How WW2 started
- The Battle of Britain
- What was life like for people in England

Children will reflect on their learning each lesson using a reflection question.

MFL: SPANISH
Topic: My home

ENGLISH
Topics: Portal Story and Superheroes vs Villains themed writing

The children will:

- Revise appropriate and accurate punctuation for year 6
- Draft and write their own portal stories
- Practice and embed the fiction and non-fiction toolkits

Reading: We will develop the children's vocabulary, inference, prediction, explanation, retrieval, summary skills through daily reading lessons.

Spelling: The children will have daily spelling lessons to learn and revise key spelling rules from and apply these in writing.

PHYSICAL EDUCATION

Indoor: Fitness (Monday)

Outdoor: Cricket (Friday)

COMPUTING
Topic: Networks