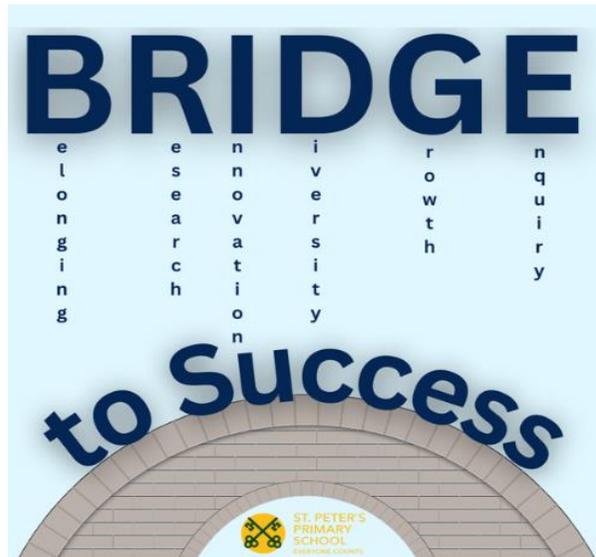




Curriculum Vision and Intent



Intent Statement

At St Peter's Primary School, we are committed to delivering a broad and balanced education. Our curriculum is designed to support the spiritual, moral, cultural, mental and physical development of all pupils, ensuring they grow into well-rounded individuals. Through engaging and inclusive learning experiences, we aim to equip our pupils with the full range of skills that allows them to be lifelong learners ready for the next steps in their education, as well as preparing them for the wider world.

Our curriculum at St Peter's Primary School is underpinned by our **CREATE** values, which encourage children to be caring, respectful, empathetic, aspirational, tolerant and to value equality and diversity. These values are evident in pupils' discussions, questioning and behaviour in every lesson, fostering a positive learning environment where all children feel valued and included.

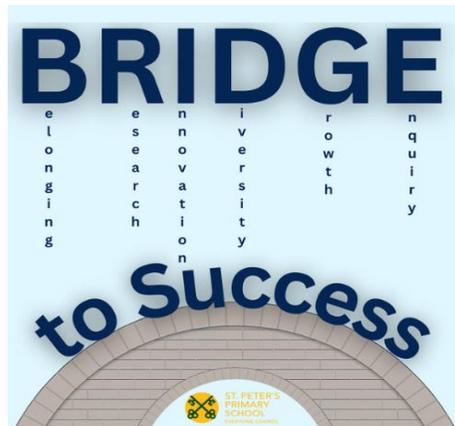
A key focus of our curriculum is the development of **vocabulary and oracy skills**. We ensure that pupils are exposed to a vocabulary-rich learning environment across all subjects, enabling them to articulate their ideas clearly and confidently. Through structured discussions and opportunities to engage in high-quality conversations, pupils develop their ability to frame language effectively and use subject-specific terminology with confidence.

We are committed to ensuring that pupils build upon their learning year on year. Our curriculum is carefully structured so that knowledge and skills progress systematically, allowing children to develop a deeper understanding of concepts as they move through the school. This progression is carefully mapped out in our curriculum overviews and medium-term plans to ensure consistency and continuity across year groups.

We also focus on metacognition, encouraging pupils to think about their own learning processes and take accountability for their education. By analysing, reflecting and self-assessing their work, children develop independent learning skills that prepare them for future education and beyond.

Finally, our curriculum is ever-evolving through ongoing collaboration among staff. Curriculum aims and developments are continuously reviewed and refined through staff meetings, phase meetings and professional dialogue, ensuring that our approach remains dynamic and responsive to the needs of our pupils.

At St Peter's, we are committed to building a **BRIDGE to success**, ensuring that every child develops a love of learning and the skills to thrive in an ever-changing world. Our curriculum nurtures curiosity, creativity, and resilience, empowering our pupils to become confident, compassionate and capable individuals.



Belonging – We believe that an inclusive education means providing all pupils with an appropriate curriculum and support alongside their peers. We foster a strong sense of community where every child feels safe, valued and respected. Through positive relationships, teamwork, and shared experiences, we create an environment where children develop confidence, empathy and a deep sense of connection to their school and the wider world. Our curriculum is designed to enable our children to see themselves when learning about significant role models in the past and present.

Research – Our curriculum is firmly rooted in evidence-based practice, drawing on the principles of Barak Rosenshine to ensure high-quality teaching and learning. We emphasise the importance of **daily review** to strengthen prior knowledge, **small steps in instruction** to support understanding, and **guided practice** to build confidence before independent work. Through **effective questioning**, we encourage deeper thinking and active engagement, while **scaffolded support** ensures that all learners can access challenging content. By embedding **frequent checks for understanding** and opportunities for **independent practice**, we create a learning environment where pupils can master key concepts and develop strong foundations for future success.

Innovation – We embrace creativity and forward-thinking approaches to ensure our curriculum remains engaging, dynamic, and relevant. Through problem-solving opportunities, outdoor learning and hands-on experiences, we prepare pupils to adapt to and shape the future with confidence and originality.

Diversity – We celebrate the richness of our multicultural society and ensure that all pupils see themselves reflected in our curriculum. By promoting inclusivity, global awareness and respect for different perspectives, we empower children to appreciate and embrace the uniqueness of themselves and others.

Growth – Our curriculum is carefully designed to ensure a clear and coherent journey of learning, allowing pupils to build on their knowledge and skills year by year. We have a well-sequenced curriculum that revisits and deepens key concepts over time, ensuring that learning is **embedded in long-term memory**. By structuring lessons with clear progression, we help children make meaningful connections between subjects and apply their learning in different contexts. Regular assessment and feedback guide teaching, ensuring that every child receives the support and challenge they need to move forward. This strong foundation enables pupils to develop confidence, independence, and a lifelong love of learning as they transition through each stage of their education.

Enquiry – We nurture a love of learning by encouraging curiosity, questioning and active exploration. We are developing our curriculum so that each lesson begins with an enquiry question encouraging children to reflect on their learning. Our curriculum is designed to inspire children to think deeply, seek answers and develop a lifelong passion for discovery, ensuring they become proactive and engaged learners.

Through our **BRIDGE to Success** curriculum, we aim to equip our pupils with a comprehensive range of skills, promoting lifelong learning and ensuring they are fully prepared for the next stage of their education and the wider world.