



## SCHOOL DEVELOPMENT PLAN SUMMARY

The 2022-2023 School development Plan has been created from a range of sources including self-evaluation; data analysis; feedback from external sources and internal monitoring. The School development Plan is split into 5 main priorities; for each priority, a number of actions are planned to take place throughout the year.

### **OUR PRIORITIES FOR 2022-2023**

#### **SDP PRIORITY 1: To build upon and embed actions taken to promote positive mental health & wellbeing, ambition and positivity amongst pupils, staff and parents**

- Develop outdoor learning across the school and explore opportunities to take learning 'outside
- Teach children crafting skills such as crochet, knitting, sewing, gardening, cooking to promote mindfulness and extracurricular activity
- School counsellor to provide wellbeing support to vulnerable pupils
- Open door policy where staff are available at drop off/after school to discuss parental queries/concerns
- Continue monthly Open Fridays to allow parents to view work.

#### **SDP PRIORITY 2: to develop the expertise of subject leaders to ensure that the children have access to an engaging and challenging curriculum. To ensure that there is a clear progression of skills in the teaching of humanities.**

- Leaders to map out who is doing what experience so that experiences are not being repeated - including Now Press Play
- Lessons clearly linked to the curriculum overview
- Training to be provided for curriculum leads new to post
- Leaders to ensure before/after topic webs are used and up to date

#### **SDP Priority 3: To ensure reading is a transferable skill and that children are reading across the wider curriculum, including reading for pleasure.**

- Raise the profile of Accelerated Reader across KS2
- Class readers to be read DAILY in every class. In guided reading, children to be exposed to a wider range of reading materials - newspapers, comics, books linked to topics etc.
- Visits to school library including travelling library will be timetabled
- Reading workshop will be set up for all parents and families

#### **SDP Priority 4: To develop staff expertise and the curriculum provision for all SEND pupils, ensuring that pupils make at least expected progress towards their IEP/Passport targets.**

- Planning will always target SEND pupils area of need
- TAs to observe other specialist TAs
- Teachers/TAs to be trained to deliver York Assessment of Reading for Comprehension
- Assessment booklets used rather than TT to track attainment and progress



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### **OUR PRIORITIES FOR 2022-2023**

**SDP Priority 5: To build upon and further develop Talk for Writing across to ensure a consistent approach to the teaching, learning and assessment of writing, including spelling, across the school.**

- Opportunities for new teachers to team teach with subject leaders and opportunities for teachers to observe subject leaders
- Talk for Writing training and consultancy to continue next year
- Adapt models based on interests of pupils to ensure they are appropriately pitched and are engaging to all pupils - but particularly aimed to inspire early writers, those below expected attainment or those with fewer 'reading miles'.
- Review marking policy to ensure marking of shared writing is effective, manageable for teachers (ref. SDP 1) and informs teaching points for following lessons.