

MFL: Spanish  
Topic: My Family

MATHS  
Statistics:

Draw, read and interpret line graphs  
Read and interpret tables  
Two-way tables  
Read and interpret timetables

Shape:

Classify, estimate and measure angles  
Draw lines and angles  
Calculate angles around a point and on a straight line  
Length and angles in shapes  
Regular and irregular polygons

Position and direction:

Read and plot coordinates  
Problem solving with coordinates  
Translation  
Translation with coordinates  
Lines of symmetry  
Reflection in horizontal and vertical lines

ART/D&T

To learn about the art style techniques and life of Hokusai.  
To design and create a cardboard /Styrofoam block print Collagraph inspired by Hokusai.  
To use simple one point per perspective.  
To develop an understanding of line and how it is used within art.  
To create a mountain landscape sketch including simple perspective and lines to create texture.  
To evaluate how successful mountain sketch was including the use of perspective and texture.

PHYSICAL EDUCATION

Indoor: Dance  
Outdoor: Rugby

COMPUTING

The children will use Purple Mash to learn:  
Game Creator

RELIGIOUS EDUCATION

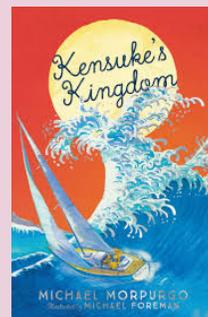
Topic: What do Humanists Believe?

What do you believe?  
What do Humanists Believe  
What are the qualities of a Humanist?  
How are Humanists different to people of faith?  
How do we follow the Golden Rule?  
What kind of world do Humanists want?

YEAR 5  
Summer 1



STORY TIME



Science

Topic: Living Things and their Habitats

To identify reproductive parts in plants.  
To describe asexual reproduction in plants.  
To compare the life cycles of different mammals.  
To plan an investigation into cloning plants.  
To conduct an investigation into cloning plants.

Music

Topic: The Fresh Prince of Bel Air

Geography

Topic: What makes mountains unique, and how do they shape the world around us?

Mountain Ranges  
Features of Mountains  
How mountains are made  
Mountain climates

ENGLISH

Talk for Writing: Tale of Fear and Advertisement

This term, will learn example texts for the text types above and learn how to create tension in writing and revise key learning from the year so far.  
Reading: We will develop the children's vocabulary, inference, prediction, explanation, retrieval, summary skills through daily Reading lessons.  
Spelling: The children will have daily spelling lessons to learn and revise key spelling rules from and apply these in writing.