



**ST. PETER'S
PRIMARY
SCHOOL**
EVERYONE COUNTS

PARENT CODE OF CONDUCT

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ST. PETER'S PRIMARY SCHOOL

At St. Peter's Primary School, we are very fortunate to have a supportive and friendly parent community. Our parents recognise that educating a child is a process that involves families, class teachers and the school community. As a partnership, our parents will understand the importance of a good working relationship to equip children with the necessary skills for adulthood. For these reasons we continue to welcome and encourage parents/carers to participate fully in the life of our school.

The purpose of this policy is to provide a reminder to all parents, carers and visitors to our school about the expected conduct. This is so we can all continue to flourish, progress and achieve in an atmosphere of mutual understanding.

Guidance

As well as following the guidance set out in our Home-School Agreement, we expect parents, carers and visitors to:

- Respect the caring ethos of our school.
- Understand that both teachers and parents need to work together for the benefit of their children.
- Demonstrate that all members of the school community should be treated with respect and therefore set a good example in their own speech and behaviour especially when children are present.
- Seek to clarify a child's version of events with the school's view in order to bring about a peaceful solution to any issue.
- Correct their child's behaviour especially in public where it will otherwise lead to conflict, aggressive behaviour or unsafe behaviour.
- Approach the school to help resolve any issues of concern.
- Avoid using staff as a threat to admonish children's behaviour.
- Respect the local residents and community by not parking on double yellow lines, the zig zag lines outside the school, the raised hump outside the school, over resident's driveways or in front of garages. These are all parking offences. We expect parents and carers to adhere to road safety regulations at all times to protect all members of the school and local community and allow us to continue to have a cordial relationship with our local residents.

In order to support a peaceful and safe school environment the school cannot tolerate parents, carers and visitors exhibiting the following:

- Disruptive behaviour which interferes or threatens to interfere with the operation of a classroom, an employee's office, office area or any other area of the school grounds including sports events.
- Using loud or offensive language, swearing, cursing, using profane language or displaying temper (including on the phone).
- Threatening to do actual bodily harm to a member of the school staff, Member of the Governing Body, fellow parent/carers or pupil regardless of whether or not the behaviour constitutes a criminal offence
- Damaging or destroying school property
- Abusive or threatening emails or text/voicemail or written communication.
- Defamatory, offensive or derogatory comments regarding the school or any of the pupils/parents/staff at the school on Facebook or other social media sites (see Appendix 1). Any concerns you have about the school must be made through the appropriate channels by speaking to the class teacher, member of the Senior Leadership Team or the Chair of the Governing Body, as per the Greenshaw Learning Trust Policy and procedure document, so they can be dealt with fairly, appropriately and effectively for all concerned.
- The use of physical aggression towards another adult or child. This includes physical punishment against your own child on school premises.
- Approaching someone else's child or another parent in order to reprimand them.
- Smoking and consumption of alcohol or drugs whilst on school property.
- Dogs being brought on to school premises.

Should any of the above behaviour occur on school premises the school may feel it is necessary to contact the appropriate authorities and, if necessary, even ban the offending adult from entering the school grounds.

We would expect that parents will make all persons responsible for collecting children aware of this policy.

Appendix 1

Inappropriate use of Social Media Sites

Social media websites are being used increasingly to fuel campaigns and complaints against schools, Head teachers, school staff and in some cases other parents or pupils. The Governing Body of St. Peter's Primary School considers the use of social media sites being used in this way as unacceptable and not in the best interests of the children or the whole school community.

Any concerns you have about the school must be made through the appropriate channels by speaking to the class teacher, member of the Senior Leadership Team or the Chair of the Governing Body, (as per the GLT Complaints Policy and procedure document), so they can be dealt with fairly, appropriately and effectively for all concerned.

The class WhatsApp groups are set up and managed by Class reps to provide reminders of key events such as Mufti days and school fairs etc. It is not appropriate for class WhatsApp groups to be used as a forum to discuss incidents in school. If you have a concern about something, please bring it to the attention of the class teacher/ senior leadership team.

Class Dojo is another way that the class teacher may communicate with you to share your child's work, group achievements, or to send reminders. Please respect that this is not a tool for any parent to send lengthy messages to members of staff regarding incidents in school. Please email the office, if you need to contact a specific member of staff and your email will be passed on. Can we remind parents that Class Dojo messages will be responded to within 3 working days and we do not expect our staff to reply outside of working hours. If your enquiry is urgent, you should email the school office admin@st-petersprimary.co.uk

In the event that any pupil or parent/carer of a child/ren being educated at St. Peter's Primary School is found to be posting libellous or defamatory comments on social media sites they will be reported to the appropriate 'report abuse' section of the network site.

All social media sites have clear rules about the content which can be posted on the site and they provide robust mechanisms to report content or activity which breaches this. The school will expect that any parent/carer removes such comments immediately. No child (according to the age restrictions of the sites,) at St. Peter's Primary School should have a Facebook account or access to a Facebook account, nor be using Snap Chat, Instagram, Twitter or WhatsApp.

Cyber bullying and the use by one child or parent to publicly humiliate another by inappropriate social media entry or messaging, will be treated as a serious incident of bullying.

Can we also remind you that it is your responsibility to monitor your child when they are using social media and the associated messaging facility on the site (this includes games sites). We are dealing with an increasing number of complaints from parents about issues that have occurred outside school hours which is not our responsibility to get involved in or try to resolve.

Appendix 2

Communications with Staff

We need to manage our staff's workload so they can focus on what they do best: teaching and caring for your children. To ensure this, staff are not expected to communicate with parents via email or on Class Dojo unless it is a notification or a class story post.

For any urgent matters, please contact your child's class teacher directly at the door or call/email the school office. For non-urgent matters, we kindly ask that you speak with your child's teacher at the beginning or end of the school day. If this isn't possible, you may then email the school office and your message will be forwarded to the appropriate staff member.

We understand that you may need to reach us, but please be aware that our teaching staff may not be able to respond to messages during the school day. They will, however, make every effort to get back to you as soon as they can.

While Class Dojo is a great way to catch a glimpse of your child's learning journey, please remember that it isn't a replacement for face-to-face communication. Please make the most of our 'Open Friday' sessions, Parents' Evening meetings and 'Meet the Teacher' coffee mornings/afternoons to engage with your child's teacher and gauge their academic progress. Open Friday sessions will take place every 2 months, starting in October. Details are on our school website [calendar](#).