

5 September 2025

Dear Parents and Carers,

### Autumn 1: Year 3 Curriculum Letter

Welcome back! We hope you all had a restful and enjoyable summer. We are very much looking forward to this year and getting to know our new classes. Outlined below are expectations for Year 3 and overviews of topics that we will cover during this term. We will be hosting a Coffee Morning on Tuesday 16th September (9-9:30) where we will explain more about the year ahead and be able to discuss any questions from parents about the curriculum. We will share all information with parents following the meeting.

#### Expectations

**Pencil cases-** In Years 3-6, children need to bring their own pencil case (which must be able to fit in their trays) with equipment to use every day at school. ***Essential equipment for daily work includes: HB writing pencils, a small sharpener, a rubber, a 30cm ruler, colouring pencils/pens and an uncoloured glue stick.*** Please note that parents and carers are responsible for replenishing pencil cases as KS2 class teachers are not provided with extra equipment to do this - *glue sticks are particularly scarce and used in every lesson (they can run out quite quickly).* If you have any concerns about providing these resources, please email the office.

**Homework** – Each week, children are expected to practise their times tables and spellings. These will be based on the work we do in school. Times-tables will be tested on Mondays and spellings on Fridays.

**Reading and reading records-** It is a school-wide expectation that children should read daily and that this is recorded in reading records (by the child or an adult). It is important that children bring in their records and take them home every day. *When reading, please mark down the date, book title and the pages read. Record books will be checked once a week by an adult.*

#### Curriculum

**Maths** – This term, we will begin with recapping and developing our knowledge around numbers and place value up to the 1000's. We will look at more or less amounts, compare and order different number values. This will lead to us gaining a greater understanding of addition and subtraction with three digit numbers. Children will learn how to add and subtract while crossing 10 and 100 and learn how to exchange numbers. Children will continue, from year 2, to have a weekly times tables test- this will take place on a Monday.

**Writing-** This term, we will be consolidating our understanding of punctuation and grammar from KS1 alongside developing our oracy, editing and story-telling skills. Our writing will cover instructions, diary entries and letters, and suspense stories. Through learning example texts and writing our own versions of

Caroline Barriball, Headteacher

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these, we will also begin to identify underlying structures common to different texts and genres.

**Reading-** We will develop the children's vocabulary, inference, prediction, explanation, retrieval, summary skills through daily reading sessions. Children will begin to take part in the KS2 reading scheme of 'Accelerated Reader'- more information to follow on this.

**Spelling-** The children will have regular spelling lessons to learn spelling rules, build on their phonics skills and practise applying these. Spelling Tests will take place on a Friday.

**Geography-** For our geography topic The UK, the children will learn to locate cities, counties and rivers of the UK. They will be exploring different sources to find out how London has changed over time. We will learn various map skills, looking at roads and key features. They will also be exploring the history of the location of St Peter's.

**Science** – Our first science topic will be about animals (including humans). Children will be able to talk about what animals and humans need to stay healthy, showing an understanding of the food groups and the nutrients humans need for a healthy diet. Children will learn about how and why different animals require a different balance of nutrients and can gather and understand a range of information from food labels. They will be able to name, describe then start to discuss the features and advantages and disadvantages of different types of skeleton. We will look at being able to name the main parts of the human skeleton. Children can give a simple explanation of how muscles work.

**RE-** We will be following the Croydon RE curriculum (SACREA). We will be looking at how different religions describe God. We will also spend a week learning about the Harvest festival.

**Computing-** In computing, we will be focusing on programming this term. The children will find out about animations and the process behind making a successful one to achieve an aim. We will create our own animated scenes by writing a program in Scratch.

**PE** – The children will have PE on Monday and Friday. **Children need to attend school in appropriate PE kits on these days as we will not be changing in the classrooms.** Please note that PE will go ahead even in light rain.

**Art** - This term, the children will learn about Claude Monet. They will paint using watercolours and the dabbing technique. The children will also learn about colour mixing.

Please feel free to contact us with questions or concerns; you can make appointments with your class teacher via email/telephone the office (details in the letterhead).

Thank you for your continued support,

Mrs Smith (3S) and Mrs Gaston (3G)

Caroline Barriball, Headteacher

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