



Monday 5th January 2026

Spring 1: Year 3 Curriculum Letter

Happy New Year! We hope you've enjoyed a lovely holiday.

Expectations

Pencil cases- In Years 3-6, children need to bring their own pencil case (which must be able to fit in their trays) with equipment to use every day at school. *Essential equipment for daily work includes: HB writing pencils, a small sharpener, a rubber, a 30cm ruler, colouring pencils/pens and an uncoloured glue stick.* Please note that parents and carers are responsible for replenishing pencil cases as KS2 class teachers are not provided with extra equipment to do this - *glue sticks are particularly scarce and used in every lesson.* If you have any concerns about providing these resources, please email the office.

Homework – Each week, children are expected to practise their times tables and spellings. These will be based on the work we do in school. Times-tables will be tested on Mondays and spellings on Fridays. We will continue to send home the optional maths homework sheet.

Reading and reading records- It is a school-wide expectation that children should read daily and that this is recorded in reading records (by the child or an adult). It is important that children bring in their records and take them home every day. *When reading, please mark down the date, book title and the pages read. Record books will be checked once a week by an adult.*

Curriculum

Maths – Children will continue to have a weekly times tables test- this will take place on a Monday. We will also be introducing short burst times tables on a daily basis (numbersense). We will be continuing our focus on multiplication and division and then will move onto length and perimeter. We will continue to have daily starters recapping previous learning including addition and subtraction.

Writing- We will be starting the term looking at persuasive language and the structure of adverts. We will then move onto writing creative stories, following the structure and ideas of a 'Defeating the Monster' tale. This will involve enhancing our

Caroline Barriball, Headteacher

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use of powerful verbs and adjectives, as well as developing and varying sentence structure.

Reading- We will develop the children's vocabulary, inference, prediction, explanation, retrieval, and summary skills through daily Reading sessions. Children should continue to take quizzes on accelerated reader once they have completed a book.

Spelling- The children will have regular spelling lessons to learn spelling rules, build on their phonics skills and practise applying these. Spelling Tests will take place on a Friday. Children will be split into 3 spelling groups and have specific spellings to focus on based on their group's rule for the week.

Geography- Our topic this term is land use. The children will have a chance to take a careful look at the places around them, and begin to look for patterns in land use. They will become cartographers, making maps of the local area, and agricultural surveyors by considering where different types of farming activities occur within the UK.

Science – Our topic this term is 'light'. We will be looking at light sources, how we see light, types of light, the sun and shadows.

RE- We will be following the Croydon RE curriculum (SACREA). Our focus question for the term will be 'What does it mean to be an inspiring leader?'. We will be looking at this question through a number of different religions.

Computing- In Computing, we will be focusing on touch typing, working to increase the speed we can type words on a computer. We will then start our next topic - emails. This includes writing and receiving emails as well as elements of e-safety.

PE – The children will have PE on Wednesday (outdoor- rugby) and Thursday (outdoor- cricket). Children need to attend school in appropriate PE kits on these days as we will not be changing in the classrooms. Please note that PE will go ahead even in light rain.

Art - In art, the children will begin to use a range of drawing utensils to create shade, light, and texture. They will be focusing on the artist Georgia O'Keefe.

Please feel free to contact us with questions or concerns; you can make appointments with your class teacher via email/telephone the office (details in the letterhead).

Thank you for your support,

Mrs Smith and Mrs Gaston

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