

**MATHS**  
**Multiplication & Division**

Factors  
Multiply by 10  
Divide by 10  
multiplying 2 and 3 digit numbers  
dividing 2 digit numbers

**Length and Perimeter**  
equivalent lengths (m and km)  
missing lengths  
perimeter of rectilinear shapes and polygons  
perimeter of grids and shapes

**PSHE**

Physical health and wellbeing  
What is important to me?

**PHYSICAL EDUCATION**

**OUTDOOR:** Hockey on Mondays

**INDOOR:** REAL PE - physical with Class Teacher on Tuesdays

**COMPUTING:**

**Logo:**

Children will learn the structure of the coding language of Logo and use and build procedures in Logo

**RELIGIOUS EDUCATION**

Topic: How do communities celebrate?

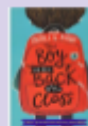
In this unit children will learn:

- that faith communities have celebrations for a number of reasons
- That celebrating a festival with others strengthens a community
- That Easter is the most important Christian festival.

Children should be able to:

- Talk about different celebrations that people of different faiths take part in.
- Understand how taking part can strengthen the feeling of community.

**STORY TIME**



**The Boy at the Back of the Class** by Onjali Rauf

Told with heart and humour, *The Boy at the Back of the Class* is a child's perspective on the refugee crisis, highlighting the importance of friendship and kindness in a world that doesn't always make sense.

**SCIENCE:**

**Topic: States of Matter chemistry**

**The children will learn:**

-Compare and group materials together, according to whether they are solids, liquids or gases  
-Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)

-Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

**ART:**

**Painting-Tudor portraits**

Children will find out about life of German artist Hans Holbein the younger and how he became portrait painter for the Tudor court. Identify the detail in his paintings and the selection of objects and expressions used. To be able to mix a specific colour with watercolour paint.

Children will begin to understand the different properties and effects of different types of paint.

**YEAR 4**  
**SPRING 1**



**ENGLISH**

**Talk for Writing: Finding Tales and Adverts** This term, will learn example texts for the text types above and learn how best to use tools for advertising (persuasion) and opening stories.

**Reading:** We will develop the children's vocabulary, inference, prediction, explanation, retrieval, summary skills through daily Reading lessons.

**Spelling:** The children will have daily spelling lessons to learn and revise key spelling rules from and apply these in writing.

**MFL: SPANISH**

**Revision of topics below:**

Pinpoint Spain and other Spanish speaking countries on a map of the world.

Ask and answer the question 'How are you?'

Say 'Hello' and 'Goodbye'

Ask and answer the question 'What is your name?'

Count from 1-10

Say 10 colours

**Geography:**

**Water:**

This unit introduces children to the water cycle and allows them to explore the processes of evaporation and condensation through a range of practical activities. By considering water as a finite resource, they are introduced to the ideas of conservation and consider some of the issues surrounding supplying clean drinking water to a growing global population.