



Monday 23rd February 2026

Spring 2: Year 3 Curriculum Letter

Dear Parents and Carers,

Congratulations, we are officially halfway through Year Three! We hope you had a lovely break and enjoyed the half term. There are a couple of notices and reminders for you below regarding the new term.

World Book Day- Thursday 5th March
Science week- w.c. 9th March
Woods trip (own clothes) - Tuesday 10th March
Dress like a scientists- Thursday 12th March
INSET day - Friday 13th March
Parents Evening- dates TBC

Spellings:

New spelling lists for this half term have been updated and sent home before the break. They contain an overview of the spelling words for the next five weeks. To save resources, we will not be printing weekly spellings, however, please let us know if you need an additional copy of the spellings overview printed (you will also find a copy on class dojo).

Pencil cases:

Please ensure to check with children regularly if they need any stationery replacement. Please note that parents and carers are responsible for replenishing pencil cases as KS2 class teachers are not provided with extra equipment to do this - *glue sticks are particularly scarce and used in every lesson*. If you have any concerns about providing these resources, please email the office.

PE:

Monday- Indoor PE with class teacher
Wednesday - Rugby with the coach

Caroline Barriball, Headteacher

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Science Week: The second half of this term will also see the celebration of British Science Week, which is a celebration of science, technology, engineering and maths that will take place in school between 9-12 March. This year's theme is 'Curiosity: what's your question?'

Homework – Each week, children are expected to practise their times tables and spellings. These will be based on the work we do in school. Times-tables will be tested on Mondays and spellings on Fridays. The weekly maths sheet will continue to be sent home.

Reading and reading records- It is a school-wide expectation that children should read daily and that this is recorded in reading records (by the child or an adult). It is important that children bring in their records and take them home every day. *When reading, please mark down the date, book title and the pages read. Record books will be checked once a week by an adult.*

Curriculum

Maths – Children will continue to have a weekly times tables test- this will take place on a Monday. We will be finishing off our topic of length and perimeter, and will then move onto looking at fractions as well as mass and capacity. All maths lessons will begin with a starter, encouraging children to think back to previous topics and refresh their memory.

Writing- We will be starting the term looking at writing an explanation text. We will continue to have daily grammar starters to recap and review our knowledge. We will be continuing to focus on grammar and punctuation through our writing.

Reading- We will develop the children's vocabulary, inference, prediction, explanation, retrieval, and summary skills through daily Reading sessions- we will be using our class reader 'How to Train a Dragon' for these sessions. Children should continue to take quizzes on accelerated reader once they have completed a book.

Spelling- The children will have regular spelling lessons to learn spelling rules, build on their phonics skills and practise applying these. Spelling Tests will take place on a Friday. Children will be split into 3 spelling groups and have specific spellings to focus on based on their group's rule for the week.

History– Our topic this term is focused around the question 'What did the Anglo-Saxons, Scots and Vikings leave behind? We will be investigating what happened after the Romans left Britain and who/why the Anglo-Saxons, Scots and Vikings came to Britain and what their impact was on society and religion in this time.

Science – Our topic this term is 'Scientists and Inventors'. We will be largely focusing on this throughout science week but will also be researching other scientists

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throughout the term. As well as this, we will have one sustainability lesson, our focus being food waste.

RE- We will be following the Croydon RE curriculum (SACREA). Our focus question for the term will be 'What does it mean to be an inspiring leader?'. We will be looking at this question through a number of different religions.

Computing- In Computing, we will be focusing on creating and using branching databases - used to help us identify and classify groups of objects.

PE – The children will have PE on Wednesday (outdoor) and Monday (indoor). Children need to attend school in appropriate PE kits on these days as we will not be changing in the classrooms. Please note that PE will go ahead even in light rain.

DT - In DT, the children will be investigating, designing, making and evaluating a range of 3D textile products. We will be exploring material qualities and aesthetics with the intention of creating a functional gardening bag.

Please feel free to contact us with questions or concerns; you can make appointments with your class teacher via email/telephone the office (details in the letterhead).

Thank you for your support,

Mrs Smith and Mrs Gaston

Caroline Barriball, Headteacher

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