

SCIENCE:

Topic: Living Things-Biology

The children will learn:

Sort living things into groups.

- Generate questions about animals.
- See similarities and differences between vertebrates.
- Identify vertebrate groups.
- Identify the characteristics of living things.
- Suggest how to have a positive effect on the local environment.
- Record observations on a map.
- Name some endangered species.

SRE: Growing Up

Pupils will learn:

- the main stages of the human lifecycle and how the body changes
 - the names of the agreed words
- the physical and emotional changes that happen in puberty

Geography

Topic: Why is the Lake District a national park?

Children will learn to:

- locate and label our National Parks on a map and explain what a National Park is.
- locate the Lake District and identify its key human and physical features using geographical language and maps.
- identify some of the processes that have caused this landscape of mountains and lakes.
- research and explain some of the impacts of weather and climate on the Lake District
- describe the Lake District and how the landscape is used by people who work and visit there.
- explore and explain how human activity is affecting the landscape and identity of the Lake District.

RELIGIOUS EDUCATION

Topic: Why are Places of Worship important to Community?

The children will learn:

- That worship can take place in special buildings and also the home.
- That many activities take place in community buildings – food, education, meetings, social activities.
- The role of leaders of religious groups.

YEAR 4

SUMMER 1



STORY TIME

Our class reader this term is *The Adventurers and the City of Secrets* by Jemma Hart



ART/DT

Drawing

Pop art building prints

Andy Warhol, Roy Lichtenstein

Children will learn to:

effectively observe and draw and include accurate shapes and details.

use these skills to produce a printing tile.

MFL: SPANISH

Topic: Presenting myself

PHYSICAL EDUCATION

Indoor: Gymnastics (Friday)

Outdoor: Athletics (Tuesday)

MATHS

Decimals A

Tenths as fractions

Tenths as decimals

Tenths on a place value chart

Tenths on a numberline

Divide 1 digit by 10

Divide 2 digit by 10

Hundredths as fractions

Hundredths as decimals

Hundredths on place value charts

Divide a 1- or 2-digit number by 100

Decimals B

Make a whole with tenths

Make a whole with hundredths

Partition decimals

Flexibly partition decimals

Compare decimals

Order decimals

Round to the nearest whole number

Halves and quarters as decimals

COMPUTING

Effective searching

- To locate information on the search results page.
- To use search effectively to find out information.
- To assess whether an information source is true and reliable

Investigate hardware:

To understand the different parts that make up a computer

ENGLISH

Talk for Writing: *Explanation text and review unit linked to description*

This term, will learn example texts for the text types above and how to explain a process in writing, as well as revise key learning from the year so far.

Reading: We will develop the children's vocabulary, inference, prediction, explanation, retrieval, summary skills through daily Reading VIPERS lessons.

Spelling: The children will have daily spelling lessons to learn and revise key spelling rules from and apply these in writing.