



Dear Parents and Carers,

Welcome back Year 5 - Outlined below are expectations for Year 5 and overviews of topics are detailed on the attached curriculum map.

Homework – Each week, children will be given 5 questions a day to answer and bring back the next day rather than a longer sheet at the weekend. Children will be given 10 spellings to learn and will be tested on a Friday.

PE - The children will have indoor PE on **Tuesdays** and outdoor PE **Fridays**. Children need to attend school in appropriate PE kits on these days as we will not be changing in the classrooms.

Reading - This should be undertaken daily and recorded in their yellow reading journals. Books can be borrowed from school or brought in from home. Reading journals will be monitored weekly by your child's class teacher or TA. In Year 5, we expect a minimum of 3 entries per week. Reminder: quizzes to be completed at home, please ensure to use the accelerated reader link from class dojo, google classroom or the school website.

Sensible (sized) Pencil cases- Please can we ask that pencil cases are checked and prepared with with stationary the children need this term. Essential equipment for daily work includes: **HB writing pencils, felt tips (sharpies are not appropriate), a small sharpener, a rubber, a 30cm ruler, colouring pencils, an uncoloured glue stick.** Please note that parents and carers are responsible for replenishing pencil cases as KS2 class teachers are not provided with extra equipment to do this - glue sticks are particularly scarce and used in every lesson. If you have any concerns about providing these resources, please email the office.

Curriculum

Please see the curriculum map for further details.

Please keep an eye on your ClassDojo account, as we use this as our main form of communication (such as school trip information and class news and pictures.) ClassDojo also has a messaging feature for teacher-parent communications so please make sure you have signed up.

Yours sincerely,

Mrs Tipton, Mr Chadda and the Year 5 team.

Caroline Barriball, Headteacher

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