

25 February 2022

Dear Parents and Carers,



Reading in Reception class

This half term our phonics sessions are returning to differentiated groups across early years and key stage 1. We follow the RWI scheme and the children will receive 30 minutes of reading every day.

Please take the time to watch the presentation on RWI to explain the colour bands and reading books. Scan the QR code above to access the video.

When they have completed the RWI books at school they will take them home to read. This will depend on which book colour they are.

As well as the daily phonics sessions we aim to read with the children individually once a week (This will be their reading book or game and not the RWI book). When we read with them we will change the book or game. The reading book or game will also be changed on a Monday and a Friday. On Friday's the children will get to change their library book too. Please read with your child daily, this doesn't always have to be a school book. They may have a few favourite books at home you could share. Please also practise the animal words at home and when we read with them individually we will go over them and change once your child can read them all correctly. Please record any reading you do at home in their reading record book.

See page below for ways to help your child with reading at home.

Many thanks

Early Years team

Help Your Child with Reading

Reread

Reread your child's favourite stories as many times as your child wants to hear them. Choose books and authors that your child enjoys.



Look

Look at the pictures and talk about them. For example, 'Can you find a bird or a cat?', 'What else can you see?', 'What are the children playing? Have you played that before?'



Talk

To help your child develop their vocabulary, talk to your child as much as possible about what you are doing. Ask them about their day. What have they been doing? What was their favourite thing? What games did you play today?

Visit

Visit the local library together. It is fun choosing new books to read. Keep an eye out for special story events at the library or local bookshops that you can join in with.



Story Sacks

A story sack is a great way to get your child talking about a story. They are bags that contain the story itself, alongside a variety of items linked to the story. It could be the story CD, a related non-fiction book, puppets, models or objects that are in the story and a related activity.



Sit

Sit close together and get comfy! You could encourage your child to hold the book themselves and turn the pages. Use funny voices, puppets or props to bring the story alive.

Ask Questions

Ask questions when you are reading together, such as 'What can you see on this page?', 'How do you think the characters feel?' and 'What is the story about?'



Storytelling Tin

Make a storytelling tin. Collect together a group of objects with a story theme. Open the tin and explore the objects inside. Your child can choose a character, talk about where the story will be and think about what might happen. Have fun making up a story with the objects from the tin.



Encourage

Encourage family and friends to share books with your child. The more your child sees you and others reading, the more they will want to read too.



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