20 September 2018

Dear Parents and Carers,

Below is a summary of some of the Year 1 routines that were discussed at our Coffee Afternoon on Wednesday. If you have any questions or concerns about anything, please do contact us.

1. **Structure of the day** – Children start the day with a Phonics lesson from 9am – 9:40am. They then return to class for a Literacy or Numeracy lesson. At 10:45, the children go out to the playground for 15 mins. They then come back into class for a fruit snack and some milk or water. They will then have another lesson (Literacy or Numeracy), followed by lunch. After lunch, we have IPC (Topic), Religious Studies, Music or PE.

2. **Contact Books** – The little green contact books that the children used in Reception will no longer be used. If you would like to send a message to your child’s teacher, please send an e-mail via the school office clearly marked with your child’s class. We are also available for a short discussion at drop off and pick up times.

3. **See-Saw** – We are waiting to receive all of the consent forms that were sent out last week. If you did not receive a form, please do let us know. When photos are uploaded to See-Saw, we would ask you to ensure these are not copied onto Facebook or any other form of social media.

4. **Reading** – Please try to read with your child each evening and document this in their yellow reading record book. The children will bring home a phonics reading book every three days or every five days, depending on which group they are in. They will also bring home an individual reading book. This book is one they have chosen from a selection provided. The children are also always able to take library books home from our class reading corner. We will read with the children regularly throughout the week. They will have guided reading where they will read with an adult in a small group. They will also have individual reading where they will read one-to-one with an adult.

5. **Homework** – On Monday, we will send home a Homework Menu. This consists of six different activities. Over the course of this half term, we would like the children to choose four of these tasks and complete and return one piece of homework each week on a Monday.

6. **Spelling** – We will revise spelling rules in class each week. There are lists at the bottom of the homework menu for you to refer to. Please encourage the children to look at these words and practise writing them at home. There is also a list of common exception words we would like the children to revise. These words cannot always be sounded out so the children might benefit from learning poems to help them to remember these. For example, because — (big elephants can always understand small elephants).

Thank you for your continued support.

Kind regards,

Year 1 Team