Make a game using prime, square and cube numbers.

Write a diary entry to describe what has happened in your day. Make sure you use emotional adjectives to describe your feelings.

Give your bedroom a makeover. Design a mood board, which includes pictures of the items and costs. Tip: you will need to calculate the perimeter and area.

Practise Spelling at least once a week. Below is a website of spelling rules for practise and support.
https://spellingframe.co.uk/spelling-rule/5/Year-5-and-6

Year 5 Spring Term Homework
Each week choose a different task from the menu. Please tick off and write the date when completed (both next to the boxes and at the top of each page). As well as a task, please practise the spellings on the Spring spelling list each week in your homework book. We will be beginning with list 1 and then each week will move to the next numbered list. Spellings will be tested each week. In addition, please read daily.

Write a balanced argument to discuss whether football should be the only game played on the school AstroTurf.

Design a new weather monitoring device. Draw a diagram and label your new invention. What will your device monitor?

Make a glossary of terms to help you remember fractions.

Mathletics
http://uk.mathletics.com/
Practise what you have learned in school at home and please print the exercise you have completed.

Practise your times tables frequently; daily if possible.

Write narrative poem to tell a story. You may include alliteration, rhyme, repetition and similes.

Draw and colour a wintery scene. Then label the objects using similes. For example, the trees were like howling hyenas blowing in the wind.

Practise your SPAG online they will be set weekly.
https://www.spag.com

Anti-bullying task:
Write a peace charter for the school to show the rules everyone should follow to avoid arguments and be kind to one another.

Make a how to tips guide to understanding area and perimeter.

Design a new weather monitoring device. Draw a diagram and label your new invention. What will your device monitor?