



Dear Parents and Carers,

Welcome to Year 1. We are very excited to be back and we look forward to a busy and productive term ahead.

A reminder that we will be holding a welcoming Coffee Afternoon on Wednesday 18th September at 2.45pm. This is a great opportunity to meet and discuss the curriculum and ways you can help your child at home.

Our Learning

These are the areas we will be learning about this half term.

In Literacy we will be reading:

- The Jolly Postman by Janet & Allan Ahlberg
- Man on the Moon by Simon Bartram
- The Lonely Beast by Chris Judge

The children will have the opportunity to write for a variety of different purposes. We will be writing birthday cards, thank you letters, character descriptions and short stories. The children will be encouraged to pay careful attention to their punctuation (capital letters and full stops) and will practise using 'fred fingers' and their sound charts to assist them with spelling.

In Maths we will be learning about:

- Counting forwards and backwards to 30 in ones and to 50 in tens
- Finding one more and one less for numbers up to 30
- Counting, reading and writing numbers to 50 in numerals
- Representing numbers up to 50 using objects and pictures
- Comparing numbers using language such as equal to, more than, less than, most, least
- Comparing, describing and solving practical problems for lengths and heights
- Recognising and using language related to days of the week, months of the year and dates

Our topic is 'Time Travellers' which will have a History focus. The children will be learning:

- How to create a timeline
- How to use objects to find out more about an event
- Information about our local area
- Sorting artefacts from 'then' and 'now'
- Asking and answering relevant questions about the past

In RE the children will be learning about Harvest and listening to some Bible stories.

In PE the children will be learning ball skills and applying the skills they have learnt by participating in team games.

Kind Regards,

The Year 1 Team